



Core Curriculum Outcomes Assessment Summary Form

This form is to be completed by a representative from the Core Curriculum Assessment Sub-Committee. The information provided in this form will be used by University of Detroit Mercy to inform stakeholder groups about Detroit Mercy's commitment to the intellectual, spiritual, moral and social development of all undergraduate students as they navigate through the Core Curriculum. A PDF version of this completed form will be posted to the Academic Affairs Assessment website.

1. COURSE LEVEL: COURSE TITLE: COURSE NUMBER:

2. Select the outcome(s) to be assessed:

Knowledge, Skills, Abilities

Integrating Themes

3. Name of the Outcome(s) Assessed: 2. Embed the Knowledge, Skills, Abilities or Integrating Theme(s) in the Course Title

4. Assessment Overview

What was assessed. Include semester and year, how often the assessment was performed, and what assessment method was used.

Briefly share how the outcome identified above was assessed. How student artifacts were collected, who performed the assessment, and what assessment method was used.

of the interdependence of assumptions and biases; and of the interdependence of cultures and the issues and challenges experienced; promote the recognition of cultures and the intellectual and/or spiritual limitations of their own cultural assumptions; and cultivate intercultural competence. This was the first-time assessing student learning outcomes in this course. The assessment was conducted in the fall semester of 2020. Faculty attended a training session for inter-rater reliability using the Core Curriculum Student Learning Outcomes Rubric (an adaptation of the AAC&U Values Rubric). Fifty-eight randomly-selected samples work (e.g., exam items, presentations) from the Fall 2020 semester served as samples of student artifacts and were assessed using the Core Curriculum Student Learning Outcomes Rubric. The mean score for each rubric dimension was benchmarked to the following: 1.0 (100%), 2.0 (80%), 3.0 (60%), and 4.0 (40%). The mean score for each rubric dimension is expected to be 3.0 or higher. For IT3 approved courses, the mean score for each rubric dimension is expected to be 3.0 or higher. The mean score for each rubric dimension is expected to be 3.0 or higher. The mean score for each rubric dimension is expected to be 3.0 or higher.

