

Core Curriculum Outcomes Assessment Summary Form

5. Results, Planned Actions, and/or Actions Taken

they are being used. Include a summary of
sion, the rubric score and scale, an
level that best describes the learning.

Briefly summarize the assessment results and how
faculty discourse captured during the norming sess
must focus on student outcomes (as articulated

The set of randomly selected student artifacts yielded mean rubric dimension scores ranging from 3.0 to 3.4. Students
used a variety of strategies to comprehend text and other
is that generate ideas and explore facts, feelings, and assumptions,
with some further inquiry and use appropriate research strategies,
layers and of the academic arguments, including analyzing sources for
ing these sources into written work while avoiding plagiarism and
Students were not as strong in outcome area "strategy utilization to engage
Use appropriate research strategies with a variety of resources to support
with a variety of resources to support
(3.3) where they had to develop and use meta-cognitive
resource content, engage in pro-writing activities
with exemplifying approaches that "tailor self-kno
with a variety of resources to support her academic
relevance to the argument, and synthesize
infringements of copyright regulations; S
target audience." (2.8) where they had to