



Core Curriculum Student Learning Outcomes Rubric IT 1.1 and IT1.2 - Reading, Writing, & Research Across the University

<i>Rubric Dimensions</i>	<i>Capstone</i>	<i>Milestones</i>	<i>Milestones</i>	<i>Benchmark</i>	0	NA
<p>IT1.1: Develop a Purposeful Writing Process Develop a purposeful writing process appropriate to the argumentative and analytic nature of academic work that includes generating ideas, focusing, drafting, and revising—revision being a process that involves reflection, editing, feedback and publishing for a particular audience.</p>	Effectively demonstrates a purposeful writing process appropriate to the argumentative and analytic nature of academic work indicative of generating ideas, focusing, drafting, and revising (e.g., reflection, editing, feedback and publishing for a particular audience).	Demonstrates a purposeful writing process appropriate to the argumentative and analytic nature of academic work indicative of generating ideas, focusing, drafting, and revising (e.g., reflection, editing, feedback and publishing for a particular audience).	Shows some difficulty with demonstrating a purposeful writing process appropriate to the argumentative and analytic nature of academic work indicative of generating ideas, focusing, drafting, and revising (e.g., reflection, editing, feedback and publishing for a particular audience).	Shows great difficulty with demonstrating a purposeful writing process appropriate to the argumentative and analytic nature of academic work indicative of generating ideas, focusing, drafting, and revising (e.g., reflection, editing, feedback and publishing for a particular audience).	<i>NE</i>	<i>NA</i>
<p>IT1.2: Comprehend and Practice Ethical Methods Comprehend and practice ethical methods to avoid plagiarism and infringements of copyright regulations.</p>	Effectively demonstrates ability to comprehend and practice ethical methods to avoid plagiarism and infringements of copyright regulations.	Demonstrates ability to comprehend and practice ethical methods to avoid plagiarism and infringements of copyright regulations.	Shows some difficulty with comprehending and practicing ethical methods to avoid plagiarism and infringements of copyright regulations.	Shows great difficulty with comprehending and practicing ethical methods to avoid plagiarism and infringements of copyright regulations.	<i>NE</i>	<i>NA</i>

This rubric was developed by the Core Curriculum Assessment Sub-Committee using the MFA core curriculum outcomes for this knowledge area. It is based on the [AAC&U VALUE Rubrics](#). Please note that a zero is recommended by the AAC&U but does not appear on their rubrics. NA has been added to accommodate assignments that do not address a particular rubric dimension. Revised 12/1/2022.