

Last day to drop  
w/o "W" grade  
(full sem courses)

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Students who took summer classes elsewhere are responsible for ensuring courses are transferred to Detroit Mercy. Please remind students to have *official* transcripts sent directly from the institution to the Transfer Team at [transferteam@udmercy.edu](mailto:transferteam@udmercy.edu) or [registrar@udmercy.edu](mailto:registrar@udmercy.edu)

Labor Day Holiday

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If your advisee does not have a picture on their Student Profile page, please remind them to have their picture ID taken and obtain their parking permit from the \_\_\_\_\_ :  
Student Union, Lower Level; Monday - Friday, 10 am - 5 pm. 313-993-1100

Celebrate Spirit!!

Deadline for  
Summer "I" Grades

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All are invited to *Celebrate Spirit!* on Thursday, September 14<sup>th</sup> from 11:30am - 12:45pm in the Fitness Center; lunch to follow. Visit the [Celebrate Spirit webpage](#) for more information, including important *class schedule changes* for that day.

Fall Break  
No classes  
University open

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Beacon is Detroit Mercy's student management system for submitting academic referrals (alerts) and updates. The tool has many features to support student success and retention. Put in referrals for your students directly from your course Blackboard site or *Create Notation* on the Student Success Center (SSC) webpage: [SSC Webpage](#)

Midterm Grades  
Due

Advising begins for  
Win/Sum2024

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313-993-1143, [ssc@udmercy.edu](mailto:ssc@udmercy.edu), McNichols Campus Library 319  
*Free tutoring, learning communities, and academic mentoring available for all students*

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313-993-1022, [writingcenter@udmercy.edu](mailto:writingcenter@udmercy.edu), Briggs 131  
*30-minute writing consultations support students at any stage in the writing process*

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313-993-1108, [trio@udmercy.edu](mailto:trio@udmercy.edu), McNichols Campus Library 314  
*Supports eligible first-generation, low-income students and students with disabilities*

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313-993-1158, [sas@udmercy.edu](mailto:sas@udmercy.edu), McNichols Campus Library 319  
*Works individually with students to establish reasonable and appropriate accommodations for the purpose of eliminating environmental barriers impacting the student's equitable access to the services, programs, and activities at UDM.*  
*Note: students now receive a letter detailing their accommodation. They can choose to share with instructors.*