



2025

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# I. PREFACE

## A. Introduction

This book is a Catholic law school sponsored by the Society of Jesus (Jesuits) and the Sisters of Mercy of the Americas.

Detroit Mercy Law teaches research and writing in the context of solving legal problems. Students learn to research, analyze, write, and create documents n92 re 0 a3 1 Tf8 and create 69D&2 re 0 a3 1 Tf8 and creat

The School offers full and part-time programs that lead to the award of the degree; the same standards of performance are required in each. In no case may a student graduate more than 72 months from matriculation.

To graduate, students must have a minimum of 64 credit hours earned through regularly scheduled classroom instructions or direct faculty instructions. These credit hours shall not include credit earned for the following: (1) externships; (2) directed research; (3) law review, moot, or other co-curricular activities for which credit is given; (4) credit earned from another department, school, or





Core Courses <sup>3</sup>	Credits	Minimum Passing Grade
LAW 2060 U.S. Constitutional Law	4 credits	2.0
LAW 2220 Evidence	4 credits	2.0
LAW 2470 Professional Responsibility	3 credits	2.0
Upper-Level Writing Requirement	2 t 3 credits	2.0
Clinic	3 t 4 credits	2.0
Law Firm Program	3 credits	2.0
Global Law	1 t 3 credits	2.0

For students who matriculated in Fall 2021/Fall 2022, the following courses are required:

Foundation Courses	Credits	Minimum Passing Grade
LAW 1082 Applied Legal Theory & Analysis I	3 credits	1.5/2.0
LAW 1083 Applied Legal Theory & Analysis II	4 credits	1.5/2.0
LAW 1110 Contracts I	3 credits	2.2/2.0
LAW 1111 Contracts II	3 credits	2.2/2.0
LAW 1110 Property I	3 credits	2.2/2.0
LAW 1112 Property II	3 credits	2.2/2.0
LAW 1130 Torts	4 credits	2.2/2.0
LAW 1140 Criminal Law	3 credits	2.2/2.0
LAW 1152 Civil Procedure	4 credits	2.2/2.0

Core Courses <sup>3</sup>	Credits	Minimum Passing Grade
LAW 2060 U.S. Constitutional Law	4 credits	2.2
LAW 2220 Evidence	4 credits	2.2
LAW 2470 Professional Responsibility	3 credits	1.5/2.0
Upper-Level Writing Requirement	2 t 3 credits	1.5/2.0
Clinic	3 t 4 credits	1.5/2.0
Law Firm Program	3 credits	1.5/2.0
Global Law	1 t 3 credits	1.5/2.0

For students who matriculated in Fall 2020, the following courses are required:

Foundation Courses	Credits	Minimum Passing Grade
LAW 1060 Intro to Legal Research & Communication	1 credit	P
LAW 1061 Intro to Legal Research & Communication II	1 credit	P
LAW 1080 Applied Legal Theory & Analysis I	2 credits	1.5
LAW 1081 Applied Legal Theory & Analysis II	3 credits	1.5
LAW 1110 Contracts I	3 credits	2.2

<sup>3</sup> U.S. Constitutional Law, Evidence, and Professional Responsibility must be taken within the first 60 credits earned at the Law School. This requirement may be waived by the Associate Dean of Academic Affairs in exceptional circumstances, such as a conflict between the upper-level course and a foundational course.

<sup>4</sup> Beginning in Fall 2024, the minimum passing grade for all courses taken at Detroit Mercy Law is 2.0. Students taking any core course in Fall 2024 and beyond must achieve a grade of 2.0 to earn a passing grade. The minimum passing grades listed first in the chart apply to any course taken before Fall 2024.





Second Year, including the summer prior:	Credits	Location
LAW 2480 Canadian & US Professional Responsibility	4 credits	
LAW 2080 U.S. Civil Procedure	3 credits	Detroit Mercy Law


c. **REQUIRED COURSES**

Students in the JD/MBA program are required to complete all required law courses (foundation and core). In addition to these courses, students must complete the courses required by the College of Business Administration (CBA). The CBA sets and tracks these required courses.

d. ELECTED COURSES

## D. EMPLOYMENT

It is recommended that first-year, full-time law students refrain from employment during their first year. In addition, upper-level students should not be employed for more than 20 hours per week during the academic year. Full-time is defined as a course load of 12 credit hours or more per semester.

## E. STANDARDS FOR CONTINUED ENROLLMENT

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whose overall grade point average is 2.2 or higher, but who earn a grade below the minimum passing grade for a course, will be required to retake the course and earn a passing grade to graduate.

Absent exceptional circumstances, an affected student must retake any such course when it is next offered (excluding the Summer term). Upon specific written request by an affected student made at least a week before a term begins, the Dean for Academic Affairs shall determine whether exceptional circumstances are present and, if such circumstances are present, shall waive the requirement that the course be retaken at that time. If the course is next offered during the Summer term, an affected student may retake the course during the Summer but is not required to do so.

Students will not be charged tuition for retaking these required courses.

### 3. STANDARD FOR REQUIRED COURSES IN THE DUAL JD PROGRAM

Beginning in Fall 2024, dual JD students must earn a 2.0 in all courses in the program. Failure to earn a 2.0 grade in a required course must retake the course when it is next offered. Absent exceptional circumstances, an affected student must retake any such course when it is next offered. Upon specific written request by an affected student made at least a week before a term begins, the Dean for Academic Affairs shall determine whether exceptional circumstances are present, and if such circumstances are present, shall waive the requirement that the course be retaken at that time.

### 4. REMEDIAL ACTIONS FOR STUDENTS WITH A G.P.A OF UNDER 2.8

US JD students who earned an overall grade point average of less than 2.8 upon completion of the first semester of classes shall be placed on academic probation. Students on academic probation must maintain a minimum overall grade point average of 2.8 during the probation period. If a student's overall grade point average falls below 2.8 during the probation period, the student will be required to retake the course and earn a passing grade to graduate.

The student who is suspended must retake courses in which he or she did not receive a passing grade during the two consecutive semesters and achieve a grade of 2.0 or higher as a condition of continued enrollment and lifting of the suspended status. Both the original grade and the repeated grade shall be receive academic credit toward the credits required for graduation only one time.

## 6. SUPPORT AVAILABLE FROM THE ACADEMIC SUCCESS DEPARTMENT

All students may access the services offered by the Academic Success Department. The Academic Success Department meets with students on an individual or small group basis to discuss various aspects of law school study, including the following:

- x Reading and briefing cases
- x Taking meaningful class notes
- x Participating in class
- x Using laptops carefully and appropriately in school
- x Studying in groups effectively
- x Using supplemental study aids advantageously (we offer a lending library of study materials available for all students)
- x Reviewing and synthesizing material
- x Managing time and avoiding the tendency to procrastinate
- x Balancing school, work, and home life
- x Preparing for and taking exams
- x Meeting with professors
- x Course selection for upper class students to prepare for the bar examination.

The Academic Success Department also provides the following services:

- x Meeting with 1L and upper-class students to review writing assignments.
- x Meeting with students in academic jeopardy.
- x Providing, on an individual basis, assignments and exercises, and feedback on those assignments

The Department also consults with students and graduates on a variety of bar related topics:

- x Assistance with the bar exam application process (in any state)
- x Counseling on matters of character and fitness
- x Personalized study plans, strategies, and goals the duration of the bar prep period
- x Feedback on essay questions
- x Individual consultations throughout the bar prep period
- x Provision of practice questions and feedback to improve bar exam skills.

## F. READMISSION

Any student whose enrollment at any approved law school has been terminated for academic reasons may be readmitted as an entering first-year student as if he or she were enrolling in the School of Law for the first time. Such applications for readmission shall be in the jurisdiction of the Admissions Committee. Any applicant who is seeking readmittance to law school must explain in writing to the



Committee (1) the reasons that the applicant was terminated from law school and (2) the steps the applicant has taken or plans to take to address these issues.

## G. WITHDRAWALS

Any student who voluntarily withdraws from the School of Law must communicate that intention in writing to the Dean, including the student's name, number, reason for the withdrawal, date of the withdrawal, and, if the student is transferring, the name of the institution to which the student has been accepted for transfer. Upon receipt of this information, the Dean will determine whether the student is eligible to re-enroll in the School of Law.

## H. WAIVER OF RULES

In exceptional cases such as reasons of health, unexpected employment obligations, or enrollment in approved courses in other schools, the Dean or other appropriate administrative official may approve a variance from the above requirements regarding Academic Eligibility except where waivers are expressly prohibited. Permission must be sought in writing.

# III. CURRICULUM AND COURSE POLICIES

## A. CURRICULUM OVERVIEW

Each program of legal study consists of foundation courses, core courses, and elective courses, as described in Section I.A. The Detroit Mercy Law curriculum is designed to provide a strong basis in core legal principles and subjects, depth legal research and writing skills, and diverse opportunities for practical experiences, both in simulated and clinical courses. Detroit Mercy Law students are further expected to apply ethical principles to legal issues and will explore diverse legal traditions through the global requirement.

Detroit Mercy Law offers courses that meet these goals. In addition to the bar-tested courses, students will conduct original research through an upper-level writing course, hone practice skills through a law firm program course, and will serve clients through the Detroit Mercy Law clinical courses. Students in the US JD program may elect to pursue concentrations in Family Law or Immigration Law, or take an area of interest through the Directed Research course.

### 1. ETHICS ACROSS THE CURRICULUM

At the beginning of the semester, all faculty members are required to include ethics in course syllabi as a topic that will be treated as it relates to the substantive area of the law covered in the course. This ethical component may be accomplished through discussion, in combination with the writing assignment, or by other means.

### 2. UPPER-LEVEL WRITING REQUIREMENT

All students are required to complete at least two credits of the upper-level writing requirement. This requirement can be met by taking a course that adheres to the learning outcomes for upper-level writing requirements and includes a seminar or selected topics course, advanced advocacy, a judicial clerkship, transactional drafting, litigation drafting, transactional drafting, or a law review note or comment. All courses, except for law review, are limited to 16 students, unless both the instructor and

the Academic Dean agree to increase the size of the course. In no case may the course exceed 20 students.

### **3. LAW FIRM PROGRAM COURSES**

The Law Firm Program is a series of course offerings that are structured to mimic the work assignments, feedback, and professional skills development that first-year lawyers would experience at law firms,

research projects, adjunct faculty may supervise the projects in coordination with a resident faculty member. In his situation, the fulltime faculty and adj31 Tm60 1 Tf 11.04 0 0 11.04 221.45 695.02 Tm (-)TvO602

## 8. EXTERNSHIPS

Students participating in externships will work with a selected public sector agency, law office or judge taken from the approved list, unless otherwise agreed. Students are not eligible for credit with private firms or attorneys. Tasks undertaken include research, writing, analyzing, and assisting counsel or assisting judges. Depending upon the externship program, students may go to court to represent a client or agency.

Each student is required to work at the designated placement at least 120 hours a semester contingent upon the requirements of the specific program, or by what is arranged with the Director of Externships before the semester starts.

In addition to the hours required for the individual placements, there is a one-hour mandatory extern class every month in the fall and winter semesters. In the summer program, extern participants communicate via email and telephone. (ica)14 417.91 5.78 547.3 Tm14e1483(er)1211.04 0 0is-5(r ag)ns3(er)TT

governmental requirements to allow them to cross the international border. Complete information about available courses is available on the website of the consortium program. Complete information about available courses is available on the website of the consortium program.

## 11. CONCENTRATIONS

### a. FAMILY LAW CONCENTRATION

A concentration in Family Law allows interested students to develop expertise in family law while taking advantage of our strong offerings in this area. A student who successfully applies for and completes the family law concentration will receive a certificate of completion.

Students must complete a minimum of 14 credit hours with a 3.0 minimum GPA in the following courses. Students may not opt to take any of these courses Pass/No Pass.

A minimum of six credit hours from the following courses:

x



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Any absence thereafter will result in the **student** being dropped from the course with an *AW* appearing  
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student not receiving a grade or credit for the course.

**c. COURSES THAT MEET THREE TIMES PER WEEK**

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A student in good standing who has completed the foundation courses may seek to study abroad during either the summer session (Term III) or as part of a semester program (Term I or II). Students who wish to study abroad are encouraged to research approved programs. Before applying to a study abroad program, the student should submit a written request to the Dean for Student Affairs to enroll in the specific courses offered through the program. The request should provide the name of the sponsoring law school; the name, location and duration of the study abroad program; and the name, credit hours, and course description for each course requested to be taken through the study abroad program.

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## 6. AUDITING COURSES

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## B. RESCHEDULED EXAMINATIONS

The School of Law expects students to take their assessments and final examinations on the scheduled dates. Students seeking to reschedule an examination must submit a written request to Student Services, stating one of the following reasons:

### 1. SCHEDULING PROBLEMS

The student has three final examinations scheduled within 48 hours, or in the case of students in the Dual JD program, two examinations scheduled at the same time. Students needing relief because of one of the above reasons must make arrangements with the Student Services Department before the beginning of the examination period.

### 2. PERSONAL AND FAMILY EMERGENCIES

The student has a personal or family emergency, such as illness, death in the immediate family, or similar exigency. Students needing relief for one of these reasons must contact the Dean of Student Affairs as soon as possible (and before the beginning of the scheduled examination). Students must make up the missed





Beginning in Fall 2024, the Registrar shall administratively substitute (passing) for any grade reported by a professor of 2.0 or above. If the professor reports a grade of 1.9 or below, the Registrar shall administratively substitute a grade of NP (not passing). A grade of NP will not be included in the

credit towards the satisfaction of graduation requirements.

These limitations do not apply to courses that are only offered on a pass/no pass basis.

## F. GRADE CHANGES

To change a grade for one of the above reasons, a professor must supply the Registrar and Dean for Academic Affairs with a written justification that includes the reasons for the change, a statement of the original grade, the amended grade, the number of points involved in the change, the distribution of grades, and the cut off point for each grade. Grade change will not be permitted more than 180 days after release by the School of Law.

To change a grade for one of the above reasons, a professor must supply the Registrar and Dean for Academic Affairs with a written justification that includes the reasons for the change, a statement of the original grade, the amended grade, the number of points involved in the change, the distribution of grades, and the cut off point for each grade. Grade change will not be permitted more than 180 days after release by the School of Law.

## G. APPEALS FROM GRADES

There are two grounds on which a student may appeal a final grade. A student has grounds for a numerical appeal when there appear to be discrepancies in mathematical computation or professor inadvertently or otherwise fails to award credit that should have been awarded, based on the official record for the course. Substantive appeals are available only to students whose final grade is below passing. A student whose final grade is below passing may appeal that grade on either or both grounds.

### 1. PROCESS FOR GRADE APPEALS

Students appealing a grade are expected to behave with all the professionalism and decorum of any lawyer advocating for a client. This includes reading this entire policy carefully and abiding by its provisions, especially those regarding deadlines. Faculty whose grades are being appealed are similarly expected to familiarize themselves with this policy and to observe all deadlines included in this policy or included in Petition Committee requests for information or responses.

#### a. STEP ONE: CONSULTING WITH THE PROFESSOR

A student who wishes to appeal a grade should request such a consultation by e-mailing the professor immediately upon receiving the final grade in the course. The request should inform the professor that the student is contemplating an appeal to ensure the professor schedules the meeting as soon as possible. The consultation may take place in person, by virtual meeting, or by telephone. The student and professor should select whichever mode permits the earliest date possible. A professor receiving a request for consultation from a student contemplating an appeal should schedule that meeting as promptly as possible. If the professor meets with the student within a week of the student request, the professor should notify the student and the Petitions

Committee of that impossibility and identify a date and time to meet with the student that will work for the professor.

During this conference, the professor shall explain to the student the standard of measurement by which the grade was determined. If the conference is to take place by telephone, the professor should forward to the student any relevant documentation before the meeting.

If the student believes such a face-to-face meeting with the professor is unreasonable under the circumstances, the student may request, in writing, a waiver from this requirement, clearly stating their reasons for believing such a meeting to be unreasonable. Such a request should be submitted to the Dean for Student Affairs.

**b. STEP TWO: DRAFTING AND SUBMITTING THE APPEAL**

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C.

## 2. POST-APPEAL: ABUSE OF DISCRETION REVIEW

If the Petitions Committee recommends that a grade be reassessed and the professor subsequently denies the appeal, the student may request review by the Dean for Academic Affairs on the sole ground that the professor abused their discretion in denying the grade appeal. If the request for review involves a class taught by the Dean for Academic Affairs, the Dean for Student Affairs shall decide the request. Otherwise, the Dean for Academic Affairs shall have the sole responsibility for deciding requests for post-appeal review under this section.

The Dean for Academic Affairs shall examine the complete record when deciding a request for review. If the Dean for Academic Affairs shall review the denial of the grade appeal. In considering any review based on abuse of discretion, the Dean for Academic Affairs may request a further response from the professor and



- c) Copying or imitating, in whole or in substantial part, the work of another, or parts, or passages of his [or her] writing, ideas, or the language of the same, and passing them off as a product of his [or her] own;
- d) Submitting work for academic credit, or in fulfillment of an academic requirement, when the work duplicates, in whole or in substantial part, work for which one has received or is currently receiving academic credit at this Law School or any other academic institution;
- e) Submitting work for academic credit, or fulfillment of an academic requirement, when the work duplicates, in whole or in substantial part, work that was previously completed or is currently being performed in a paid or unpaid employment setting;
- f) Unfairly restricting the access of other students to academic resources;
- g) Making a false statement or representation regarding any academic matter, including falsifying or altering materials related to course registration or grades and falsifying any official academic report form;
- h) Falsifying or attempting to falsify any official academic report form.



student facing charges must communicate that the student (a) admits responsibility for the Honor Code violation and accepts the recommended sanction; (b) accepts responsibility, but rejects the recommended sanction, or (c) denies responsibility. The student facing charges must submit his or her decision in writing to the Faculty Chair of the Honor Council. If the student contests the report, or accepts the report but contests the recommended sanction and wishes to present mitigating evidence, he or she will have an opportunity to do so via a written statement to the Honor Council Panel, which is submitted at least five (5) school days in advance of the hearing, as described below. The student need not submit these arguments or evidence as part of his or her response.

Failure of a student to respond in a timely fashion to any communications from the Faculty Chair of the Honor Council will be reported to the Honor Council Hearing Panel at the hearing stage.

After the student facing charges submits his or her response to the Faculty Chair, the matter will move to the hearing phase if it is not resolved by the student accepting both responsibility and the recommended sanction. The Faculty Chair appoints three members of the Honor Council to serve on the Honor Council Hearing Panel, described below, and sets the hearing date, following the timeline described below. When a student facing charges accepts responsibility for the Honor Code violation but rejects the recommended sanction, the matter will be heard by an Honor Council Hearing Panel for sanctioning purposes only, as described below.

If the student facing charges contests responsibility, then the matter will move to the Honor Council Hearing Panel, which will determine responsibility and impose sanctions, as appropriate.

### c. HONOR COUNCIL HEARING

The Honor Council Hearing will take place 10 - 15 school days after the response of the student facing charges is received.

prepare for the hearing. The HCHP will convene in person or telephonically to prepare for the hearing, including preparing questions for witnesses. The Faculty Chair will convey to the student the names of the witnesses requested to testify and any evidence provided to the panel which was not considered by the Investigator.

#### i. Conduct Hearing

The Conduct Hearing is a nonadversarial proceeding in which formal rules of evidence are inapplicable. The HCHP decides what documentary evidence to request, what witnesses to call, and what questions to present to conduct a thorough examination of the facts of the charged violation. The Chair of the HCHP has final authority to ensure an orderly and complete hearing.

The student facing charges shall have the right to have one personal representative, including a family member, student, friend, or retained counsel, attend the hearing with them. The student has the right to reasonably consult with that person during the hearing, but the person shall not participate as an advocate or speak on behalf of the student facing charges.

The student facing charges also has the right:

- a) To request the HCHP to ask further questions of a witness and to provide specific questions;
- b) To request the HCHP







Conduct with respect to the Community Standards Code has been violated. This Code is designed to address any alleged violation in a fair and equitable manner.

## 2. COMMUNITY STANDARDS

The Community Standards Code is based on the expectation that all students, and other members of the Law School Community, treat all members of the Community with dignity, respect, fairness, and civility and always behave in a responsible manner both in and outside of the classroom. Conduct that violates this expectation includes:

- a) Disorderly conduct including:
  - i) Obstruction or interfering with the reprimand, discipline, or apprehension of another person involved in the commission of an offense under the conduct code or any other School policy or regulation.
  - ii) Intentional disruption or obstruction of teaching, research, administration, student conduct procedure, public service functions, or other law school functions by any means.
- b) Behavior, language, physical abuse, or threat of physical abuse to any member of the Detroit Mercy Law Community on law school premises or at law school sponsored or supervised functions that endangers the health, safety, or well-being of any person or group.
- c) Refusal to comply with reasonable directions of law school officers (instructional and administrative) acting in performance of their duties.
- d) Theft of or intentional damage to property of the law school, of a member of the law school community, or to the campus.
- e) Actions constituting violations of law on the law school premises or at law school function.
- f) A criminal conviction.
- g) Knowingly making false accusations against a member of the Detroit Mercy Law community.
- h) Unsanctioned possession or use of School equipment, materials, or keys or the unauthorized entry, exit, occupancy of, or use of any School room, building, or facility.
- i) Illegal possession, consumption, distribution, or furnishing of alcohol or other drugs on School property, or the holding of an event in which any of these occur.
- j) Harassment, lewd, or offensive behavior toward any member of the Detroit Mercy Law community.
- k) Possessing, using, or storing firearms, explosives, or weapons on School-controlled property at School events or programs.
- l) Violations of published administrative policies.
- m) Violations of the Gender-Based Discrimination Policy.
- n) Sexually harassing and/or the Sex and Gender-Based Discrimination Policy.
- o) Acts of retaliation, including words, actions, or written communication that imply state another individual of the Detroit Mercy Law community will be harmed or harassed for participating in the Community Standards or Honor Code procedure.

### 3. PROCEDURE

#### a. REPORTING

All members of the Detroit Mercy law community have an affirmative duty to report known or suspected violations of the Code of Professional Responsibility, harassment or misconduct, reports must be made in person or in writing to the Dean for Student Affairs (DSA). The DSA will determine whether, if the allegations occurred as reported, they would constitute a violation of the Code of Professional Responsibility. If the allegations would constitute a violation, then the DSA will inform the reporting party that no further action will be taken. If the allegations would constitute a violation, then the DSA will determine whether the alleged misconduct would constitute a minor violation, which could be resolved through an education conference with an administrator, or if it would constitute a major violation that would require a more formal review process.



is intended to be of direct assistance to the student before and during the Resolution Hearing. The student has the right to reasonably consult with the advisor during the Resolution Hearing, but the advisor shall not participate as an advocate or speak on behalf of the student.

The student facing charges also has the right:

- i) To request the Hearing Officer ask further questions of a witness;
- ii) To request the Hearing Officer call additional witnesses in the matter;
- iii) To testify and submit relevant materials;
- iv) To refuse to answer any incriminating question;
- v) To make an opening and closing statement; and
- vi) To present mitigating testimony and/or evidence that would affect the sanctions imposed, should the student be found responsible for a violation.

#### d. SANCTIONS

When a student is found responsible for the alleged Community Standards Violation, either by accepting responsibility following the investigation report or as a Resolution Hearing, the Hearing Officer shall determine the appropriate sanctions for the violation.

The Hearing Officer may impose any sanctions that they deem appropriate to the Honor Code Violation. The following is a non-exhaustive list of potential sanctions which

**f. APPEAL**

A student found responsible for a violation of the Detroit Mercy Law Community Standards may appeal a decision only after the conclusion of the Resolution Hearing Process. In addition, the Complainant in a case involving a violation of the sexual harassment and/or sexual misconduct policy may appeal a decision at the conclusion of the Resolution Hearing Process.

The decision may be appealed on the following bases:

- i) The finding of responsibility is based on findings of fact that are clearly erroneous;
- ii) The finding of responsibility is based on erroneous interpretation of the Detroit Mercy Law Community Standard(s), which resulted in prejudicial error;



- (1) Failure to comply with the direction of an individual identified as an authorized School official or other official acting in the performance of his/her duties.
- (2) Complicity/Presence during any violation of School policies in such a way as to condone, support, or encourage that violation. Students who anticipate or observe a violation of School policy are expected to remove themselves from participation and are encouraged to report the violation.

### C. OFF-CAMPUS STUDENT CONDUCT

The School reserves the right to review student conduct that occurs off campus, including on-line. Students who are identified as representatives of the School are expected to serve as ambassadors and representatives of Detroit Mercy Law.

In cases of inappropriate off-campus behavior, the Dean for Student Affairs will investigate such charges and may refer students to the Student Conduct process.

The School reserves the right to sanction its students for criminal or civil violations, or for a violation of School policy independent of or in addition to any actions taken by a criminal or civil court of law. Where a student is found to be in violation of any law, the School may take appropriate disciplinary action. Students who are identified as representatives of the School are expected to serve as ambassadors and representatives of Detroit Mercy Law.

### D. VISITORS AND GUESTS

Students who are identified as representatives of the School are expected to serve as ambassadors and representatives of Detroit Mercy Law. Students who are identified as representatives of the School are expected to serve as ambassadors and representatives of Detroit Mercy Law.

### E.



## G. MEDICAL AND PSYCHIATRIC SEPARATION

To help students perform their best, the University of Detroit Mercy provides the service of a personal counselor. If a student's psychiatric behavior threatens his or her welfare, disrupts or threatens the campus community, or makes excessive demands on the staff, the Dean for Student Affairs, possibly in consultation with the personal counselor and the health center director, may request the student to undergo an examination by a medical doctor and/or a psychiatrist at his/her own expense. The Dean for Student Affairs will, if necessary, call for the separation of the student on medical or psychiatric grounds.

## H. ALCOHOL AND OTHER DRUGS POLICY

As an academic community, the School calls on its members to seek knowledge, build healthy relationships, and take responsibility for their individual well-being. Alcohol and other drugs can endanger this lifestyle. Abuse of alcohol and illicit drugs causes damage to, heightens safety of self and others, interferes with academic and societal performance, and often leads to legal and financial problems. Even in a situation of legal and normal use, alcohol can increase the likelihood of injury, property damage and deterioration of a healthy lifestyle.

To protect the privileges of all members of the Detroit Mercy community, the School prohibits the use of alcohol in any School-related activities. The school wants each student to be aware of the applicable legal sanctions under local, state, or federal law for the unlawful possession or distribution of alcohol. Students may find copies of these laws in the library. Here is a summary of Detroit Mercy Law policy:

- 1) A valid driver's license or other identification is required. Purchase, possession, and consumption of alcoholic beverages by those without proof of legal drinking age is a violation of state law and School policy.
- 2) Providing alcoholic beverages is regulated by state law whether a sale is involved. Giving, selling, furnishing, or otherwise providing alcoholic beverages to an underage person or to a person already visibly intoxicated is illegal and contrary to School of Law policy.
- 3) A Michigan Liquor Control Commission (MLCC) license is required for any non-free event where alcohol is served or at any event at which alcoholic beverages are sold.
- 4) An MLCC temporary license requires approximately four weeks of advance planning. Such a license requires the approval of the police and the University. A group requesting such a license must present a written plan for control of distribution that will assure that only legal consumption occurs. Liability bonding is required.
- 5) It is a violation of Detroit City Ordinance 38-5-1 to consume alcohol or liquor on the street or sidewalk.
- 6) Individuals and groups should be aware that serving alcohol to a minor or intoxicated person can lead to civil and/or criminal liability for injury or damage caused by that individual. Those serving alcohol should use great caution.
- 7) Alcohol served at a licensed event may only be consumed in the area designated for the event.



- 3) Smoking is prohibited at the Larned entrance and on the Larned ramp at all times and in all weather conditions.
- 4) Smoking is prohibited within 25 feet of all other Detroit Mercy Law entrances, including the loading dock, fire exits, etc., at all times and in all weather conditions.
- 5) Smoking is permitted in the courtyard. Smokers are responsible for properly disposing of cigarette butts and other smoking-related trash.
- 6) For safety reasons, this policy recommends that faculty, staff, and students refrain from smoking

Student identification cards are valid only for those terms in which a student is enrolled and registered. Students who are dismissed or transfer must return their cards to Student Affairs.

## O. DEMONSTRATIONS

Students who wish to engage in demonstrations as a means of intellectual, spiritual, ethical, or social development may do so. However, their ability to demonstrate does not supersede the right to safety, protection of property, or the educational process of the larger Detroit Mercy Law community. Therefore, demonstrations may not interfere with the educational mission of Detroit Mercy Law, nor may they impede the free passage in rooms, corridors, walks, street entranceways, or areas where members of the Detroit Mercy Law community or its guests have the right to be. The ability to demonstrate is protected only so long as it does not interfere with the rights and freedoms of others. Detroit Mercy Law reserves the right to dictate time, place, and manner of demonstrations or any similar gathering.

If the Dean for Student Affairs or the Director of Public Safety (or their designees) judge that the demonstration is not respecting the rights and freedoms of others, the demonstrators will be informed that they need to modify their behavior to be respectful of those rights and freedoms listed above. Demonstrators are expected to comply immediately. Failure to comply may result in a notification of local law enforcement authorities with appropriate legal and Detroit Mercy Law charges filed against the demonstrators. Demonstrators that fail to respect the rights and freedoms listed above may incur both civil penalties and Detroit Mercy Law disciplinary action.

## P. POLICY ON STUDENT COMPLAINTS IMPLICATING COMPLIANCE WITH ABA STANDARDS

Detroit Mercy Law has a specific policy by which students may address complaints that bring to the attention of the Dean for Academic Affairs or the Dean for Student Affairs and its compliance with the ABA Standards as required by Standard 510.

### 1. SUBMITTING A COMPLAINT

Complaints must be submitted in writing to the Dean for Academic Affairs or the Dean for Student Affairs. The complaint should state the facts that form the basis for the complaint and how the matter implicates the ABA Standards. The person to whom the complaint is submitted shall acknowledge receipt of the complaint within seven (7) business days to the student or students who submitted the complaint.

### 2. RESOLVING A COMPLAINT

The Associate or Assistant Dean who received the complaint or his or her designee shall investigate the matter as soon as possible, but in no event later than 20 business days after receiving the written complaint. The same Associate or Assistant Dean shall attempt to resolve the complaint within this 20 business day period. Any resolution of a complaint under this policy should include a meeting between the Associate or Assistant Dean and the student complainant and a written response to the complainant. This written response shall include information about the steps to be taken to further investigate or address the complaint. The person investigating and resolving the complaint shall prepare this written response to the student complainant within 10 business days after completing his/her investigation.



- i) In personal posts, you may identify yourself as a Detroit Mercy Law student. However, please be clear that you are sharing your opinions as an individual and not as a formal representative of Detroit Mercy Law.

### 3. STUDENT ORGANIZATIONS AND SOCIAL MEDIA

A student organization that uses social media must include a note in its profile with the subject line

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This page is maintained by a student organization at the University of Detroit Mercy School of Law



The Deputy Title IX Coordinators may be contacted via the Dean for Student Affairs or the Dean for Diversity, Equity, Inclusion, and Belonging.

- [an online training module called Voices for Change.](#)

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